

Elizabeth S. Ackert

Population Research Center
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ACADEMIC POSITIONS

Population Research Center, The University of Texas at Austin

National Science Foundation Postdoctoral Research Fellow
Postdoctoral Researcher

July 2018-Present
2015-2018

EDUCATION

Ph.D., Sociology, University of Washington

2015

Dissertation: "School Composition, Social Origins, and the Educational Outcomes of Mexican Origin Youth"

Committee: Charles Hirschman (Chair), Stewart Tolnay, Kyle Crowder, Mark Long

Major Exam: Demography and Ecology (with distinction)

Minor Exam: Statistics for the Social Sciences

Certificates: Social Statistics, Demographic Methods

M.A., Sociology, University of Washington

2011

M.A., Iberian and Latin American Studies, University of California, San Diego

2008

B.A., Biology, Gustavus Adolphus College

2001

RESEARCH INTERESTS

Immigration, Race/Ethnicity, Education, Health Disparities, Urban Sociology, Quantitative Methods

RESEARCH GRANTS

Active

Principal Investigator/Postdoctoral Researcher

July 2018-2020

National Science Foundation

Immigrant Destinations and Achievement and Participation in STEM among Mexican-Origin Students

NSF Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship

\$138,000

Principal Investigator (Co-Investigator: Dr. Robert Crosnoe)

September 2018-2020

National Institute of Child Health and Human Development

Immigrant Destinations, Institutional Supports, and Health among Latino/a Children

NICHHD R03 Grant Award

\$100,000

Under Review

Principal Investigator

Pending

(Co-Principal Investigators: Drs. Amy Spring, Nicole Kravitz-Wirtz, and Kyle Crowder)

National Institute of Child Health and Human Development

Kin Location, Neighborhood Disadvantage, and Health and Well-Being across the Life Course.

NICHD R01 Grant Award

PEER-REVIEWED PUBLICATIONS

Ackert, Elizabeth, Robert Ressler, Arya Ansari, and Robert Crosnoe. 2018. "Maternal Employment, Community Contexts, and the Child Care Arrangements of Diverse Groups of Families." *Journal of Marriage and Family* 80(5):1210-1224. <https://doi.org/10.1111/jomf.12501>

Huntington-Klein, Nicholas, and **Elizabeth Ackert**. 2018 (on-line). "The Long Road to Equality: A Meta-analysis of the African-American Test Score Gap." *Social Science Quarterly* 99(3):1119-1133. <https://doi.org/10.1111/ssqu.12483>

Ackert, Elizabeth. 2018. "Segregation Paradox? School Racial/Ethnic and Socioeconomic Composition and Racial/Ethnic Differences in Engagement." *Social Science Research* 70:144-162. <https://doi.org/10.1016/j.ssresearch.2017.10.010>

Spring, Amy, **Elizabeth Ackert**, Kyle Crowder, and Scott J. South. 2017. "Effects of Proximity to Kin on Residential Mobility and Neighborhood Choice." *Demography* 54(4):1277-1304. <https://doi.org/10.1007/s13524-017-0587-x>

Ackert, Elizabeth. 2017. "Determinants of Mexican-Origin Dropout: The Roles of New Mexican Latino/a Destinations and Immigrant Generation." *Population Research and Policy Review* 36(3): 379-414. doi:10.1007/s11113-016-9422-0

Perry, Cynthia, **Elizabeth Ackert**, Brian Saelens, James Sallis, and Karen Glanz. 2016. "Places Where Children are Active: A Longitudinal Examination of Children's Physical Activity." *Preventive Medicine* 93:88-95. <https://doi.org/10.1016/j.ypmed.2016.09.015>

MANUSCRIPTS UNDER REVIEW

Ackert, Elizabeth. "Blocked Opportunities? The Racial/Ethnic and Socioeconomic Composition of Schools Attended by Mexican-Origin Youth." Revise and resubmit.

Ackert, Elizabeth, Robert Crosnoe, and Tama Leventhal. "New Destinations and the Early Childhood Education of Mexican-Origin Children." Revise and resubmit.

Ackert, Elizabeth, Robert Ressler, Arya Ansari, and Robert Crosnoe. "Community Contexts, Supply of Early Childhood Programs, and Pre-Kindergarten Enrollment among Mexican-Origin Children." Revise and resubmit.

RESEARCH IN PROGRESS

Ackert, Elizabeth. "Subtractive Schooling? School Composition and Educational Disadvantages among Mexican-Origin Youth." (Draft available.)

Ackert, Elizabeth. "Beyond Typologies: A Research Note on New Destinations and Immigrant Outcomes." (Draft available.)

Ackert, Elizabeth, Amy Spring, Kyle Crowder, and Scott J. South. “Kin Location as an Explanation for Racial/Ethnic Disparities in Exiting and Entering Poor Neighborhoods.” (Draft available.)

Ressler, Robert, **Elizabeth Ackert**, Arya Ansari, and Robert Crosnoe. “Race/Ethnicity, Human Capital, and the Selection of Young Children into Early Childhood Education.” (Draft available.)

Ackert, Elizabeth and Robert Crosnoe. “Extended Households, Preschool Enrollment, and School Readiness among Immigrant-Origin Children.”

REFEREED PAPER PRESENTATIONS

Ackert, Elizabeth, and Robert Crosnoe. 2018. “New Destinations and the Early Childhood Education of Mexican-Origin Children.” Population Association of America Meeting, Denver, CO.

Ressler, Robert, **Elizabeth Ackert**, and Robert Crosnoe. 2018. “Nonprofit Organizations as a Context for Preschool Enrollment and Early School Achievement among Children from Latinx Families of Varying Levels of Acculturation.” Population Association of America Meeting, Denver, CO.

Huntington-Klein, Nick, and **Elizabeth Ackert**. 2018. “The Changing Importance of Earnings as a Determinant of Major Choice.” Association for Education Finance and Policy Annual Conference, Portland, OR.

Ackert, Elizabeth, Robert Ressler, Arya Ansari, and Robert Crosnoe. 2017. “Community Contexts, Supply of Early Childhood Programs, and Pre-Kindergarten Enrollment among Mexican-Origin Children.” In Arya Ansari (Chair), *Families’ Utilization of Early Childhood Education and Care*. Panel presentation at the Society for Research on Child Development Biennial Meeting, Austin, TX.

Ackert, Elizabeth, Robert Ressler, Arya Ansari, and Robert Crosnoe. 2017. “Early Care and Education among Children of Mexican Immigrants: An Accommodations Perspective.” In Heather L. Rouse (Chair), *Racial and Ethnic Inequalities in Early Care and Education: Insights from the ECLS-B*. Panel presentation at the Society for Research on Child Development Biennial Meeting, Austin, TX.

Ackert, Elizabeth, Robert Ressler, Arya Ansari, Lilla Pivnick, and Robert Crosnoe. 2016. “Selection into Pre-Kindergarten Programs among Children in Mexican Immigrant Households.” In Kelly Purtell (Chair), *Child Care Selection among Ethnically Diverse and Low-Income Families: New Perspectives and Processes*. Panel presentation at the ACF National Research Conference on Early Childhood, Washington, D.C.

Ackert, Elizabeth. 2016 “Isolated but Engaged? School Composition and Educational Engagement Patterns among Mexican-Origin Youth.” Population Association of America Meeting, Washington, D.C.

Ackert, Elizabeth, Kyle Crowder, Amy Spring, and Scott J. South. 2016. “Kin Location and Racial Disparities in Exiting Poor Neighborhoods.” Population Association of America Meeting, Washington, D.C.

Spring, Amy, **Elizabeth Ackert**, Kyle Crowder, and Scott J. South. 2016. “Proximity to Kin and Residential Mobility: A Discrete-Choice Approach.” Population Association of America Meeting, Washington, D.C.

Ackert, Elizabeth. 2016. “School Isolation Paradox? School Composition as an Explanation for Dropout among Mexican-Origin Youth.” Association for Education Finance and Policy Annual Conference, Denver, CO.

Ackert, Elizabeth, Amy Spring, Kyle Crowder, and Scott J. South. 2015. "Staying Close: Proximity to Kin and Residential Out-Mobility from Impoverished Neighborhoods." American Sociological Association Meeting, Chicago, IL.

Huntington-Klein, Nicholas, and **Elizabeth Ackert**. 2014. "The Long Road to Equality: A Meta-analysis of the African-American Test Gap Over Time." Association for Education Finance and Policy Annual Conference, San Antonio, TX.

Ackert, Elizabeth. 2012. "Beyond Typologies: A Multilevel Approach to Understanding the Impact of Destinations on Immigrant Outcomes." Population Association of America Meeting, San Francisco, CA.

Ackert, Elizabeth. 2011. "Downward Assimilation in the New Destinations? The Determinants of Non-enrollment among Mexican Origin 15-17 year-olds in New and Traditional Immigrant Gateways." Population Association of America Meeting, Washington D.C.

REFEREED POSTER PRESENTATIONS

Ackert, Elizabeth. 2018. "Subtractive Schooling? School Composition and Educational Disadvantages among Mexican-Origin Youth." Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Ackert, Elizabeth, Robert Crosnoe, and Shannon Cavanagh. 2017. "Extended Households, Preschool Enrollment, and School Readiness Among Children of Immigrants." Population Association of America Meeting, Chicago, IL.

Ressler, Robert, **Elizabeth Ackert**, Arya Ansari, and Robert Crosnoe. 2017. "Race/Ethnicity, Human Capital, and the Selection of Young Children into Early Childhood Education." Society for Research on Child Development Biennial Meeting. Austin, TX.

Ressler, Robert, **Elizabeth Ackert**, Arya Ansari, and Robert Crosnoe. 2016. "Demand for Childcare and Preschool Enrollment amongst Children in Disadvantaged Households." Association for Education Finance and Policy Annual Conference. Denver, CO.

Ackert, Elizabeth. 2015. "Harmful or Helpful? School Composition as an Explanation for Dropout Patterns Among Mexican Origin Youth." Population Association of America Meeting, San Diego, CA.

Ackert, Elizabeth, Amy Spring, Kyle Crowder, and Scott J. South. 2015. "Proximity to Kin and Residential Out-Mobility from Poor Neighborhoods" Population Association of America Meeting, San Diego, CA.

FELLOWSHIPS

Postdoctoral Research Fellowship 2015-2018
Preschool, Family, and Community among Mexican Immigrants
PIs: Drs. Robert Crosnoe and Tama Leventhal
Institute of Education Sciences
Award R305A150027

NICHD Predoctoral Traineeship 2013-2015
UW Center for Studies in Demography and Ecology
Award T32 HD007543

Predocotrinal Training Fellowship 2009-2013
UW Collaborative Researchers for Education Sciences Training
Institute of Education Sciences, U.S. Department of Education
Award R305B090012

HONORS AND AWARDS

Top Scholar Award (tuition plus stipend) 2008-2009
Department of Sociology, University of Washington

Distinguished Teaching Assistant Award, Department of Linguistics, UC-San Diego 2008

Research Travel Award (\$1,500) 2006
Institute for International and Comparative Area Studies, UC-San Diego

Research Travel Award (\$1,000) 2006
Center for Iberian and Latin American Studies, UC-San Diego

Graduate Student Research Grant (tuition plus stipend) 2005-2006
Center for Iberian and Latin American Studies, UC-San Diego

Graduate *Cum Laude*, Gustavus Adolphus College, St. Peter, MN. 2001

RESEARCH APPOINTMENTS

Research Assistant 2014-2015
Kin Location, Residential History, and Neighborhood Attainment
PIs: Drs. Kyle Crowder and Scott J. South
National Science Foundation Award 1258677.

Research Assistant 2013-2015
The Neighborhood Impact on Kids Study
PI: Dr. Cynthia Perry, Oregon Health Sciences School of Nursing

Research Assistant 2009-2014
Tacoma Beyond High School Survey: Ten Years Later
PIs: Drs. Charles Hirschman and Gunnar Almgren

Research Assistant 2008
Analyzing a 1% Microsample of Household Chinese Census Data, 1990
PI: Dr. Bill Lavelly

TEACHING EXPERIENCE

Predocotrinal Lecturer Summer 2012
Who Gets Ahead? Public Schooling in America
UW Department of Sociology

On-Line Content Developer <i>Research Methods in the Social Sciences</i> UW Educational Outreach	Summer 2015
Teaching Assistant <i>Math Camp</i> UW Center for Statistics and the Social Sciences	Fall 2013, 2014
Teaching Assistant UW Sociology Writing Center	Winter 2014
Teaching Assistant UCSD Department of Linguistics (Spanish)	2005-2008
Teaching Assistant <i>Introduction to Latin American Studies</i> UCSD Department of Latin American Studies	Winter 2007, 2008
Postsecondary Teacher (Spanish) Peak to Peak Charter School, Lafayette, Colorado	2003-2005
Americorps Volunteer, Colorado Literacy Corps Escuela Bilingüe Pioneer, Lafayette, Colorado	2001-2002

SERVICE AND SCHOLARLY ACTIVITIES

Discussant, *Neighborhood Risk Exposures and Child Well-being*, PAA Meeting, 2018

AERA Annual Meeting Submissions, *Ad Hoc* Reviewer, 2017

Listserv Moderator, Population Section, American Sociological Association, 2015-2016

Ad Hoc Reviewer: *American Sociological Review*, *Demography*, *Social Forces*, *Social Science Research*, *Social Problems*, *Population Research and Policy Review*, *International Migration Review*, *Journal of Research on Adolescence*, *Demographic Research*, *Early Childhood Research Quarterly*, *Journal of Children and Poverty*, *Journal of Urban Affairs*

TECHNICAL SKILLS

Proficient in Stata, R, Mplus, and L^AT_EX

LANGUAGE SKILLS

Spanish (fluent)

PROFESSIONAL AFFILIATIONS

Member, American Sociological Association

Member, Population Association of America

Member, Sociology of Education Association

Member, Scholars Strategy Network

REFERENCES

Professor Robert Crosnoe
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